



Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Calloway County High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner *LB*

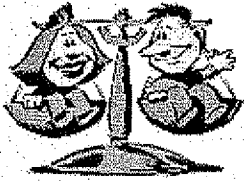
Date: May 24, 2004

Subject: 2003-2004 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, The 2003-2004 Title IX Annual Report Forms Checklist. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Staff may have requested a re-submission of some of the 2003-2004 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



MEMORANDUM

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: May 24, 2004

RE: 2004 Title IX Forms Submission

School	Calloway County High School	Reviewed by	Allen W. Jackson
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The following is a status report regarding the required 2003 - 2004 Title IX submission of forms due in to the KHSAA office by April 15, 2004. Appropriate audit personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-36 (Budget Expenses)
✓	T-1 (Summary Program Chart 1)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-2 (Summary Program Chart 2)	✓	T-60 (Corrective Action Plan)
✓	T-3 (Summary Program Chart 3)	✓	T-63 (Interscholastic Survey Results)
✓	T-4 (Summary Program Chart 4)	✓	T-68 (Five Year Summary)
✓	T-35 (Budget Expenses)		

II. Status

A.	✓	2003 – 2004 Forms are satisfactory and no further information or action is necessary at this time.
B.		Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	Other Recommendation and Comments: <ul style="list-style-type: none"> ▪ It is recommended that your Gender Equity Review Committee meet at least once during the fall sports season, once during the winter sports season and once during the spring sports season.



**2003-2004 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION
ANNUAL VERIFICATION OF TITLE IX PROCEDURES
(To be submitted by April 15, 2004 along with other required forms)**

The Calloway County High School, Murray, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks. (All boxes must be checked)

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
William Cowan	CCHS	270-762-7374 x 114	AD
Yvette Pyle	CCHS	270-762-7374 x 119	Principal
Karen Brandon	Calloway Co. School Brd.	270-762-7305 x 118	District Title IX Coord.
Richard Smotherman	438 Rayburn Rd., Murray	270-435-4303	Board Representative
Darra Benson	CCHS	270-762-7374 x 603	Coach
Dana Stonecipher	CCHS	270-762-7374 x 404	Teacher
- see reverse -			

- Scheduled a minimum of three meetings during the 2003-2004 school year on the following dates:
January 29, 2004
March 30, 2004
April 14, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

William L. Cowan, AD, CCHS	See Above	270-762-7374 x 114
Yvette Pyle, Principal, CCHS	"	" x 119
Name	Title	Address Phone

- School personnel are continuing to make periodic reviews of the boys and girls athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Yvette N. Pyle
Principal's Signature

4/1 2004
Date

[Signature]
Superintendent Signature

Jeff Gordon
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1**

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	454	47.9	195	42.1
Row 2	BOYS	493	52.1	268	57.9
Row 3	Totals	947	100%	463	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 54

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Yvette N. Pyle Date: 4/1/04

**ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2**

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	9	125	4	48
	Row 2	j.v.:	4	59	3	37
	Row 3	frosh:	1	11	0	0
	Row 4	total:	14	195	7	85
BOYS	Row 5	varsity:	8	164	0	0
	Row 6	j.v.:	4	78	0	0
	Row 7	frosh:	2	26	0	0
	Row 8	total:	14	268	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: *Zyette W. Pyle* Date: 4/1/04

2003-2004
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest to form a viable interscholastic team based on student responses from the interscholastic survey?	Yes- gymnastics		Yes- wrestling
4. For a sport currently offered at the varsity level only, is there sufficient interest to form a viable team for a junior varsity, or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest to form a varsity team not currently offered?	NA		NA
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	No		No

Principal's Signature: Gyrette W. Pyle Date: 4/1/04

2003-2004
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	9	125	64.1
Row 2	j.v.:	4	59	30.3
Row 3	frosh:	1	11	5.6
Row 4	total:		195	100%
Boys				
Row 5	varsity:	8	164	61.2
Row 6	j.v.:	4	78	29.1
Row 7	frosh:	2	26	9.7
Row 8	total:		268	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: *Yvette W. Pyle* Date: 4/1/04

Notes of Explanation for KHSAA Form T35

1. Under **B** in the equipment and supplies column is listed only school board allocated funds. The **B** does not include gate receipts or donations, which although not budgeted are a key part of the budget process. Expended amounts include money spent from the sport budget (board allocated and raised through gate receipts) and spent by the sport booster club; both of these amounts greatly exceed board allocated funds.
2. Where a $>$ is shown, it means the budgeted and/or expended amounts are combined for boys and girls; these funds are not maintained in separate boy and girl accounts. For example, boy and girl teams may travel together to contests or they share a playing facility etc.
3. In some cases salaries are combined. For example, the track and cross country positions are combined as are the positions for boy and girl teams.
4. There is no set amount budgeted for travel. When school vehicles are used, the school board pays all costs for fuel etc based on a per mile amount (32 cents) and, if a school bus is used, the driver is paid from the athletic fund.
5. There is no set amount budgeted for awards. Amounts shown as expended were paid by a combination of the sport budget and booster club funds.
6. Salaries are paid by the school board, and expended amounts equal the budgeted amounts. There is no extended employment for coaches.
7. Funds for facilities improvements reflect amounts budgeted by the school board and actually spent by the board. This column also includes funds expended from individual sport budgets and their booster clubs, but these groups do not "budget" amounts to be allocated for expenses. Note that for basketball facilities improvements, only funds expended for new lockers are included; all other spending on the gym itself is part of an on-going total school renovation project.
8. No funds are budgeted for publications; however, various sport booster groups do use "publications" as fund raisers. Note that the football booster group produces the annual sports program for all sports. Soliciting ads for this publication is their primary fund-raiser; they do not run a concession stand. The booster clubs for soccer, basketball, softball and baseball all operate their own concession stands as a source of revenue for their respective programs.

2003-2004

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)	
	B	E	B	E	B	E	B	E	B	E	B	E
G basketball <i>new unit 03-04</i>	1000	4580		2328		1249	15,548	15,848	2500	2695		NA
B basketball <i>new unit 02-03</i>	1000	7389		1429		1327	15,548	15,548	2500	3063		
G softball	3000	5854		1512		713	5952	5952	19,160	16,543		
B baseball	3000	5751		797		836	6729	6729	4720	2186		
G cross country	> see track		>	531		895	> see track		> see track			
B cross country												
G golf	> 2000	698	>	228		491	981	981	NA	NA		
B golf							981	981	NA	NA		
G soccer <i>new unit 01-02</i>	3000	3553		772		1185	5753	5753	> 5853	5737		
B soccer <i>new unit 02-03</i>	3000	5842		755		1048	5753	5753				
G swimming 24 yr	2000	2618		348		37	2000	2000	NA	NA		
B swimming	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA		

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ 272,999 % for boys 59 % for girls 41

Note - The % below are reversed of expenditures for Football are not included in the total.

Principal's Signature: Melitta W. Pyle Date: 4/1/04

2003-2004
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING

Teams	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment)		facilities improvements		publications (if sport-specific)		
	B	E	B	E	B	E	B	E	B	E	B	E	
G track	> 1500	1063	>	307	>	535	> 6577	6577	> 8785	8785			NA
B track													
G tennis	> 1500	41	>	348	>	256	1149	1149	> 25,850	27,655			
B tennis							1149	1149					
G volleyball	5000	2546		465		531	3500	3500	2425	2425			
B wrestling	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA			
G (list sport)													
B (football)	5000	23,553		2280	2303	2303	36,127	36,127	10,500	9097			
G (list sport)													
B (list sport)													

1. Budget and expenditures on this 2003-2004 year report due by April 15, 2004, should reflect the total monies budgeted and spent for the entire year of 2002-2003 ending June 30, 2003.

2. "B" is for budgeted dollar amounts and "E" is for actual dollar expenditures.

3. Booster Club Funding/Contributions must be included in the expenditures total.

4. Indicate percentage of total expenditures for each gender: Total Expenditures \$ _____ % for boys _____ % for girls _____

Principal's Signature: Shelley M. Pyle Date: 4/1/04

2003-2004 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 8/03

Checklist - Overall Interscholastic Athletics Program

Areas of Compliance	ADVANTAGE TO (Respond based on Internal Evaluation by checking the appropriate column.)		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities	X <i>due to number of programs added</i>		
BENEFITS			
Equipment and Supplies			X
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X <i>But 10% more money spent on girls facilities</i>
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			X <i>Too few to be significant</i>
Tutoring			X
Housing and Dining Facilities and Services			NA
Recruitment of Student Athletes			NA

Principal's Signature: *Yvette W. Pyle* Date: *4/1/04*

SCHOOL NAME

Calloway County

2003-2004

TITLE IX

CORRECTIVE ACTION PLAN

To complete this form, indicate the intended area which needs corrective action, the suggested change and time table for implementation. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2004.

ITEM FOR CORRECTION	SUGGESTED CHANGE	TIME TABLE FOR CORRECTIVE ACTION
Hire an athletic trainer.	Hire trainer for SY 04 - 05.	Have negotiated a contract with local hospital. Awaiting selection and assignment of a qualified trainer. Will maintain contact with hospital and use their services on interim basis.
Gain more girl participants in high school sports.	Focus on development of interest in girl sports among middle school and elementary school students.	Anticipate increase in girl participants in 2004 Freshman class. Will work to maintain interest and participation by girls in high school sports.

For all areas currently identified as items for correction, an intended corrective action explanation is needed.
THIS FORM SHALL BE TYPED.

Principal's Signature: Shelley W. Pyle

Date: 4/1/04

Interpretation of “Interscholastic Athletics Student Survey” Results

The survey was administered on February 11, 2004 to the freshman, sophomore and junior students in 1st block classes at Calloway County High School. There were 637 students present in these classes on February 11; 517 responded to the survey. This means about 81% of the students completed a survey. Below is a review of survey results on a question-by-question basis.

Question #1 – Over half of the students said the school offered the sport they wanted to play. 20% said their sport was not offered and 25% said they were not interested in sports.

Question #2 – Responses continue to be consistent with the numbers who participate in the listed sports, although actual numbers of players is less than the number shown on the survey summary. The main point of significance is that responses to volleyball are what led CCHS to organize a competitive volleyball team in 2002-2003.

Question #3 – The responses are similar to Question #2, and CCHS added a girls swimming team in 2001-2002. The only sport that would seem to be a viable option, considering availability of facilities, is wrestling – and, adding this sport will not help meet Title IX objectives.

Question #4 – Again, the responses are relatively consistent with the number of actual participants in each of the listed sports. By choice, slow pitch softball is not offered at CCHS.

Question #5 and #6 - Consistent with responses for the past three years, there is little interest in intramural sports by CCHS students. And, where there is interest, the sports are not KHSAA sanctioned.

Question #7 – While the number who expressed an interest in non-school sports is somewhat high, most of the sports mentioned are not KHSAA sanctioned.

Question #8 – The responses to this questions, like Question #1, show about 25% of the respondents play a sport and the rest do not participate in sports. The primary reasons for not participating are consistent with those expressed in past surveys – not enough time, prefer other activities or prefer to work.

Question #9 – While the responses are somewhat consistent with those expressed in prior years, the suggestions do not appear to be compelling events that will “encourage participation”.

Question #10 – Again, the “other sports” for the most part are not KHSAA sanctioned.

CALLOWAY COUNTY HIGH SCHOOL
 INTERSCHOLASTIC ATHLETICS STUDENT SURVEY
 2003 – 2004

1. Is the School District offering the interscholastic sport(s) you want to play?

277 Yes
 105 No
 135 I am not interested in athletics

2. During the fall season, which interscholastic sport would you like to play?

86	Football	19	Girls Field Hockey
92	Girls' Volleyball	26	Boys' Golf
15	Boys' Volleyball	10	Girls' Golf
10	Boys' Cross-Country	31	Boys' Soccer
12	Girls' Cross-Country	45	Girls' Soccer
217	I would not participate		

3. During the winter season, which interscholastic sport would you like to play?

59	Boys' Basketball	44	Boys' Wrestling
38	Girls' Basketball	39	Girls' Gymnastics
7	Boys' Swimming and Diving	29	Boys' and Girls' Indoor Track
43	Girls' Swimming and Diving		
267	I would not participate		

4. During the spring season, which interscholastic sport would you like to play?

33	Boys' Track	23	Girls' Slow Pitch Softball
25	Girls' Track	43	Girls' Fast Pitch Softball
48	Girls' Tennis	61	Boys' Baseball
15	Boys' Tennis		
287	I would not participate		

5. Do you participate in intramural sports? If you do, which sport(s)?

78	Yes	Volleyball, soccer, basketball, swimming, softball, baseball
388	No	tennis, golf, gymnastics

6. Which intramural sports, if any, would you like to see added?

Skateboarding	Lacrosse	Rodeo	Rugby	Chess
Ping-Pong	Dance	Gymnastics	Golf	Paintball
Girls football	Flag Football	Cheerleading	Boxing	Kick-boxing
Hockey	Wrestling	Basketball	Rugby	Archery
Mt. Biking	Weight Lifting		Boys Swimming	

7. Do you participate in non-school sport activities? If you do, which sport(s)?

166	Yes	Golf	Mt. Biking	Skateboarding	Football	Rodeo
		Gymnastics		Tennis	Paintball	Water-skiing
337	No					

8. Are you currently participating in interscholastic athletics during any season?

167	Yes					
316	No	Why don't you participate in interscholastic athletics?				
	48	I prefer other activities such as band, chorus, etc.				
	88	I don't have time				
	17	The practice schedules and game times are inconvenient				
	27	The sport I like isn't offered				
	18	It's too expensive				
	9	I prefer to participate in club or intramural sports				
	56	Working				
		Other	four wheeler racing	horse racing	boxing	
			Medical reasons	rodeo		

9. Do you have any suggestions to encourage participation?

- Less expense
- Provide Transportation
- Fairness
- Promote all Sports
- More School Spirit

10. Please list OTHER SPORTS you are interested in participating in and the sports season?

Skateboarding	Archery	B/G Hockey	Boxing
Ping-Pong	Lacrosse	Tag Football	Wrestling
Chess	Checkers	Softball	Tennis
Girls Football	Rugby	Gymnastics	Bowling
Dance Team	Billiards	Wrestling	Fencing
Curling	Men's Volleyball	Drama	Swimming
Boxing			

2003-2004 INTERSCHOLASTIC ATHLETICS SURVEY
Summary of Student Responses

School Name	CALLOWAY COUNTY
School Enrollment	928 (on date below)
Date	Feb 11, 2004
Completed By	W.L. Cowan, AD

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date the Summary Form (T-63) and mail the Summary Form only to the KHSAA by April 15, 2004. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

637 Number of Surveys (grade 9, 10, 11 present 1st Block, Feb 11)
517 Total Returned (A minimum of 80% return is expected)
9-10-11 Grades Surveyed

How Was The Survey Administered? Given to 1st Block classes (same day elected
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?) Basketball 1+C
green)

Fall Sports (List Total Number of Participation Responses)

12 Cross Country (Girls)
10 Cross Country (Boys)
19 Field Hockey (Girls)
86 Football (Boys)
10 Golf (Girls)
26 Golf (Boys)
45 Soccer (Girls)
31 Soccer (Boys)
92 Volleyball (Girls)
15 Volleyball (Boys)

Winter Sport (List Total Number of Participation Responses)

38 Basketball (Girls)
59 Basketball (Boys)
39 Gymnastics (Girls)
11 Indoor Track (Girls)
18 Indoor Track (Boys)
43 Swimming & Diving (Girls)
7 Swimming & Diving (Boys)

44 Wrestling (Boys)

Spring Sport (List Total Number of Participation Responses)

- 61 Baseball (Boys)
- 43 Fast Pitch Softball (Girls)
- 23 Slow Pitch Softball (Girls)
- 48 Tennis (Girls)
- 15 Tennis (Boys)
- 25 Track (Girls)
- 33 Track (Boys)

Other Sports (From Student Survey T-61 Question 10)

Name of Sport

Number of Students Interested In Participating

Name of Sport	Number of Students Interested In Participating
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Responses were not overwhelming in any particular sport. There were 26 sports listed, and nearly all are ones that are not KHSAA sanctioned.

Number of Students who participate in Intramural Sports.
(From Student Survey T-61 Question 5)

Sport

Number

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

78 said they participated in one or more of the following: volleyball, soccer, basketball, swimming, softball, baseball, tennis, golf, gymnastics. However, there are no intramural sports offered at our school.

List Intramural Sports students are interested in adding:
(From Student Survey T-61 Question 6)

Sport

Number

<u>Sport</u>	<u>Number</u>
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

At least 23 separate sports were mentioned and the numbers varied widely. However, since our school has no intramural program, the responses are not relevant.

Participation in Non-School Sports Activities
(From Student Survey T-61 Question 7)

Sport	Number

166 said they participate in one or more of the following sports: golf, skateboarding, rodeo, football, mountain biking, tennis, gymnastics, paintball and water-skiing

Reasons for not participating in interscholastic athletics.
(From Survey Question 8)

Response	Number
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- 48 I prefer other activities such as band, chorus, etc.
- 88 I don't have time
- 17 The practice schedules and game times are inconvenient
- 27 The sport I like isn't offered
- 18 It's too expensive
- 9 I prefer to participate in club or intramural sports
- 56 Working
- Other
prefer - 4 wheel racing, horse racing, boxing, rodeo

Student Suggestions to encourage participation

- less Expense
- Provide Transportation (to home after games + practice)
- Fairness
- Promote all (?) sports
- more school spirit

Yvette W. Pyle
Principal's Signature

4/1/04
Date